Title IX

&
Minnesota State Board Policies and
System Procedures

Deputy Title IX Coordinator Team Training

INVESTIGATION OFFICE

CENTER FOR CIVIL RIGHTS







Agenda

- Discover your knowledge
- ❖ Discuss and review Title IX of the Education Amendments of 1972
- Discuss and review Minnesota State Board Policies and System Procedures
 - ❖ 1B.3: Sexual Violence Policy
 - 1B.1: Equal Opportunity and Nondiscrimination in employment and Education
- Review team and official process
 - Websites (BSU and NTC)
 - Organizational structure
 - Complaint process
 - Investigation process
- Discuss and review your role on the team
 - Deputy Title IX Coordinator
 - Investigator
 - Process Advisor
 - Decision Maker (Policy, and Appeal)





Purpose of Training

The purpose of this training is to:

- Build confidence of team members
- 2. Establish foundational knowledge regarding Title IX of the Education Amendments of 1972
- 3. Establish foundational knowledge regarding Minnesota State Board Policy, 1B.1: Equal Opportunity and Nondiscrimination in employment and Education
- 4. Establish foundational knowledge regarding Minnesota State Board Policy, 1B.3: Sexual Violence Policy
- 5. Establish foundational knowledge regarding Minnesota State System Procedure, 1B.3.1: Response to Sexual Violence and Title IX Sexual Harassment
- 6. Provide firm expectations per team position





Evaluating Our Knowledge

Let's discuss!

What do you know about Title IX?

What do you know about MN State Board Policies and Procedures related to 1B.1/1B.1.1, and 1B.3, 1B.3.1?





Title IX of the Education Amendments of 1972

Historical context

- ❖ 20 U.S.C. § 1681 & 34 C.F.R. Part 106 (1972), "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving federal financial assistance."
- 1972 Title IX was signed into law.

Current context

- ❖ 2020 Title IX regulations were issued.
- Covers:
 - Sex-based discrimination
 - Program equity, Recruitment, admissions, and access, Pregnancy, Athletics, Employment, recruitment, and hiring, Extra-curricular activities, Housing, Access to course offerings, Salaries and benefits, Financial assistance, Facilities, Funding, Sex, sexual orientation, and gender identity

Covers:

- Sexual harassment
 - Quid pro quo
 - Hostile environment
 - Sexual assault
 - Rape, Sodomy, Sexual assault with an object, Fondling, Incest, Statutory rape
- Domestic violence
- Dating violence
- Stalking
- Sexual exploitation
- Retaliation

Resource

❖ Department of Justice





What is a Deputy Title IX Coordinator?

A Deputy Title IX Coordinator is a professional selected by the Title IX Coordinator to serve as a seminal official to coordinate the complaint process. At Bemidji State University and Northwest Technical College, we have three specialized areas (i.e., Employees, students, and student-athletes). Our current model has a Deputy for each specialized area.

Some of the responsibilities of a Deputy are:

- 1. Supply parities with supportive measures
- 2. Develop strategy with Coordinator to ensure best-practices throughout complaint process
- 3. Communicate with investigator regarding best-practices
- 4. Ensure the Data Privacy Act is upheld
- 5. Determine preliminary actions (e.g., If probable cause exist, timeline of process)





MN State Board Policies

1B.1: Equal Opportunity and Nondiscrimination in employment and Education

- Covers:
 - Retaliation
 - Discrimination
 - **❖** Harassment
 - ❖ Sexual Harassment





MN State Board Policies

1B.3: Sexual Violence Policy

- Covers:
 - ❖Sexual Violence
 - ❖ Dating, intimate partner, and relationship violence
 - ❖ Non-forcible sex acts
 - ❖Sexual assault
 - Stalking
 - ❖Aiding acts of sexual violence
 - ❖Sexual exploitation (not stated in 1B.3, but could fall under here)





MN State System Procedures

1B.3.1: Response to Sexual Violence and Title IX Sexual Harassment

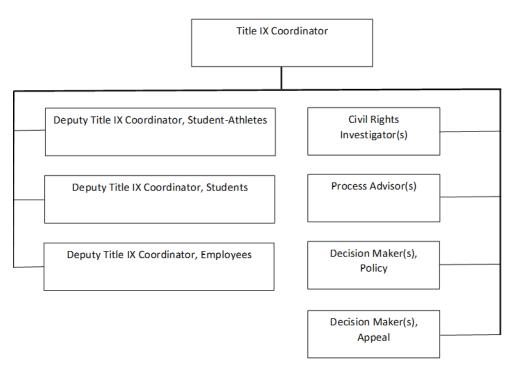
- Part 7, Subpart C, 6
- Part 7, Subpart D, 2
- Sexual violence prevention and education, Subpart A





Organizational Structure

Title IX and Minnesota State Board Policies and System Procedures Team







Complaint Process

- Formal complaint vs. Informal complaint
 - No matter the complaint type the following protocol will be followed:
 - Supportive measures presented
 - ❖Intake
 - Investigation started or case closed

Filing a Complaint





Investigation Process

❖ Investigation is anything but simple; however, we have developed a model that will assist with conceptualizing the process.

Investigation Process





Deputy Title IX Coordinator

- Key duties for your role:
 - Training nationally, state, and institutionally
 - ❖ Coordinate investigation process after intake has been completed





Investigator

- * Key duties for your role:
 - Training nationally, state, and institutionally
 - Lead the investigation process





Process Advisor

- Key duties for your role:
 - Training institutionally
 - Support respondent and complainant throughout the investigation process
 - Party rights
 - Support measures
 - ❖Support investigation process





Decision Maker (Policy and Appeal)

- * Key duties for your role (Decision Maker Policy):
 - Training state, and institutionally
 - Focus on the finding of responsibility using the preponderance of evidence method
 - Decide if a violation was found
 - Decide sanction appropriate to finding(s)
- Key duties for your role (Decision Maker Appeal)
 - Training state, and institutionally
 - Make final decision per appeal process



