

Awards for Excellence Proposal

COVER SHEET

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Applicant Contact In	form of on.			
Applicant Contact In	normation:			
Applicant's Name Title/Position	_			
Institution	_			
Address				
City, State, Zip				
Phone				
E-Mail				
E Man				
Project Information	•			
Project Title				
, , , , , , , , , , , , , , , , , , ,				
Total Amount				
Requested				
Certification Signatu	ıres:			
Based on the criteria for	or eligibility in the North	nwest Technical College Award for		
Excellence Guidelines,	I am eligible to apply.	I understand and agree that a written		
final report, including I	now the objectives and/	or goals have been achieved, is due		
as stated in the Guidel	ines. I will provide a co	ppy of my report to the College Award		
		Academic Officer, and to the Shared		
Governance Committe	e. I understand that un	lless there exists a law characterizing		
some portion of the inf	formation submitted as	private, proposals will be treated as		
•		e with the Data Practices Act.		
•				
Applicant Signature		Date		
Approving Administrator	Signature	 Date		
Approving Administrator	Signature	Date		
COMMITTEE ACTION:				
Date:	Approve:	Disapprove:		
Rationale for action:	Approve.	Візаррі оче.		

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Title: Awards for Excellence Proposal Form			Implementation Date: 11-06

PROPOSAL FORM

Please **COMPLETE** all sections of the Proposal form. The textboxes are not intended to define the amount of text you enter; they will expand as you type. See the attached Awards for Excellence Proposal Instructions sheet for information on what to include for each section. **SUBMIT** your completed proposal, including the completed Cover Sheet, to the Dean's Office.

	AWARDS FOR EXCELLENCE PROPOSAL
Name:	
Position:	
Date:	
Project	
Description	
Rationale	
Evidence	
Anticipated	
Difficulties	
Timeline of	
Activities	
Outcomes	
Evaluation Plan	
Dissemination	
Budget	

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Awards for Excellence Proposal Instructions

Purpose:

Awards for Excellence proposals are expected to support excellence in student learning through new personal performance objectives, or by means of projects that ensure the college and system principles of excellence. Proposals are welcome from all instructional program areas. Proposals are encouraged from individuals or from faculty teams representing programs, departments; they may also involve faculty from other institutions. Projects should propose significant development in a faculty member's professional and content expertise, or in courses, assessments, curricula, program requirements, or in other teaching and learning or service areas to promote excellent and lasting learning at the classroom, program, departmental, college, or system level.

Proposals must include the following three characteristics:

- 1. The proposal must involve work that is above and beyond the normal requirements of the individuals' positions.
- 2. Successful achievement of the objectives or outcomes will promote excellence in student learning.
- 3. The proposal must clearly identify the methods to be used for assessing outcomes.

Eligibility:

All full- and part-time faculty members are eligible. Individual faculty members pursuing teaching innovation projects are encourage to include at least one other faculty or staff member in some capacity; for example, as an outside peer reviewer for the project, a consultant on instructional design, or an administrative partner to overcome barriers.

Funding:

Awards will be limited to \$5,000, to be paid as salary compensation only after the college president and Awards for Excellence Committee have accepted and approved the faculty member's report of outcomes. If the proposal assumes or is dependent upon additional resources or equipment, the kinds, amounts, and sources of these additional resources or funds must be identified in the application.

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The following describes what should be included in each section of your completed proposal. Submit on form 4020-4-03.

	Proposal should address:		
Project Description	What issue or problem is being addressed?		
	What are your goals and methods?		
	What activities will address your goals?		
	How is the project innovative for your own development, your		
	program or the college?		
	Who will be involved: how many faculty, learners, etc?		
Rationale/Evidence	Why is the project important? How do you know it is important, what is your evidence (ie, how has the issue or problem been documented and how will success be measured)? What are the conditions or contexts in which the project will be		
	taking place?		
	How is the project linked to college and/or MnSCU priorities and initiatives?		
	How will the innovation or change be sustained after the project funding has ended?		
Anticipated	What kinds of hurdles or limitations do you expect to encounter?		
difficulties	How would you address them?		
Timeline of	When are activities planned?		
Activities	How can you assure the project will be completed within the		
	proposed timeframe?		
Outcomes	What specific outcomes do you want to achieve?		
	How will you planned activities achieve these outcomes?		
	How will your plan promote excellence in student learning?		
	*Each outcome must be matched to an assessment in your		
	evaluation plan.		
Evaluation plan	How will you know that you have achieved your outcomes?		
	What kind of evidence will you gather?		
	What kinds of assessments will you use?		
	Is there an assessment match to each outcome?		
Dissemination	What is the impact on campus or the surrounding community?		
Dissemination	With whom will you share this information?		
Dudget	How will the project be shared with others?		
Budget	How much money will the entire project require?		
	What resources, equipment, or other funding are you requesting from other sources?		
	How did you arrive at this budget?		

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Budget Narrative and Budget Summary:

Please use the table below to organize your proposal's budget information, or create your own grid using the categories below.

Budget Summary

Budget Category	Brief Description	Salary Request	Matching Funds	Total Budget
Project Manager(s): Names:				
Other Faculty Stipends Name(s):				
Travel		Not Eligible for AE funds		
Student Stipends				
Equipment		Not eligible for AE funds		
Materials/Supplies		Not eligible for AE funds		
Other				
Total				

^{*}You must identify the source of any matching funds

Upon approval of the project, the faculty member must register, report, and track the progress of the project with MnSCU at the following site: http://www.ctl.mnscu.edu/grants/cfae/index.php

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